

BUILDING SYSTEMS TECHNICIAN

PURPOSE:

This position performs a variety of tasks required in the construction, repair and maintenance, and operation of Carlton Comprehensive High School as well as other Saskatchewan Rivers School Division owned facilities as required.

This position will report directly to the Maintenance Services Manager.

DUTIES AND RESPONSIBILITIES:

- \Rightarrow Perform maintenance of mechanical, electrical, control, and other building automated systems.
- \Rightarrow Participate in preventative maintenance programs.
- \Rightarrow Ensure relevant and updated mechanical procedures are undertaken.
- \Rightarrow Maintain HVAC equipment with assistance of Journeyperson where required.
- \Rightarrow Assist other maintenance personnel when and where required to do so.
- ⇒ Responsible for start up of seasonal equipment including but not limited to air conditioners, boilers, and irrigation systems.
- \Rightarrow Service, repair, and maintain boilers, pumps, and other associated mechanical equipment.
- \Rightarrow Perform chemical testing on circulating liquids such as pool water and boilers.
- \Rightarrow Troubleshoot and find functional solutions using testing devices.
- \Rightarrow Service plumbing fixtures and piping.
- \Rightarrow Requisition equipment, parts, and materials required to perform daily tasks.
- \Rightarrow Comply with any and all applicable Board Policies, guidelines and practices, and legislation and regulatory requirements.
- \Rightarrow Perform other related duties as assigned.

QUALIFICATIONS:

EDUCATION, TRAINING & EXPERIENCE:

- \Rightarrow Grade 12
- \Rightarrow Building Systems Technician Certificate
- \Rightarrow First Aid / CPR

REQUIRED LICENCES, CERTIFICATIONS & REGISTRATIONS:

- \Rightarrow 5th Class Power Engineering Certificate
- \Rightarrow Refrigeration Operators Certificate
- \Rightarrow Must possess and maintain a valid driver's licence.



KNOWLEDGE, SKILLS & ABILITIES:

- \Rightarrow Demonstrated knowledge of the standard methods, materials, tools, and practices of plumbing, HVAC, refrigeration systems, building automation systems, and related trades.
- \Rightarrow Ability to read and interpret blueprints and specifications.
- \Rightarrow Ability to operate building automation systems designed to control facility environments.
- \Rightarrow Working knowledge of current technology and software associated with the duties and responsibilities of this position.
- \Rightarrow Ability to use testing devices for troubleshooting purposes.
- \Rightarrow Ability to maintain accurate records and documentation and provide recommendations to the Manager.
- \Rightarrow Ability to understand and carry out oral and written instructions.
- ⇒ Ability to work independently with minimal on-site supervision demonstrating sound judgement and decision making skills to ensure quality of work meets expected standards.
- \Rightarrow Ability to establish and maintain effective working relationships with all staff, students and the public demonstrating tact and diplomacy.
- \Rightarrow Ability to plan, organize, train, and supervise when required.
- \Rightarrow Knowledge of and ability to operate within Board policies and procedures.
- ⇒ Ability to conduct oneself in a manner appropriate to an educational institution that provides services to children including demonstrating strict attention to confidentiality of school operations and student information.

ADDITIONAL INFORMATION:

- ⇒ A security background check including both a Criminal Record Check and a Vulnerable Sector check will be required
- \Rightarrow Must participate in applicable safety training, work-related professional development, inservice, or courses of study.

CONCLUSION:

The duties and responsibilities listed above are intended only as illustrations of the various types of work that may be performed. The omission of specific statements of duties does not exclude them from the role expectations if the work is similar, related, or a logical assignment to the position.

The position description does not constitute an employment agreement between the Board of Education and the employee and is subject to change by the Board of Education as the needs of the Employer and requirements of the position change.



SASKATCHEWAN RIVERS SCHOOL DIVISION EMBRACES THE FOLLOWING VALUES AND BELIEFS:

- Everyone is a Learner
- Excellence for Every Learner
- Lifelong and Continuous Learning
- Health, Safety and Wellness
- Accountability, Honesty, Integrity and Respect
- A Positive, Healthy and Enjoyable Work and Learning Environment
- An inclusive and diverse workforce and student population

Saskatchewan Rivers School Division Employees are expected to be exemplary role models at all times.